

Based on the book: Leadership and the One Minute Manager (Ken Blanchard)
 This is a book summary in a one-page diagram gleaned from the book.

Parenting/Leadership Model (Wisely & gradually letting go of your 'Control')

Parent makes the decisions		Son/Daughter makes the decisions	
"Column 1"	"Column 2"	"Column 3"	"Column 4"
Directing	Coaching	Consulting	Cheerleading
Teacher/Mentor in Control		Your Child is in Control	
Tell Student what to do	Mentor directs activity, asking for feedback and ideas on ways to make it better.	Mentor backs-off unless ASKED by student for assistance, but will help out in any area if directed by the student.	Mentor fully delegates the responsibility. Student now practices teaching others
Mentor shows student how to do the aspect of the job.	Mentor will ask the student what the student is going to do. Frequent feedback from the student is expected. Highly Interactive	Mentor provides positive feedback from a distance.	
Mentor should model the aspect and do it together to ensure proper understanding.	Student drives but Mentor is directing the activity.	Student graduates & takes control of the major aspect of the job.	Mentor should not be involved in any form of leadership related to this aspect of their job.
Mentor will train student in various ways.	Mentor will watch student work, discuss how they are feeling about doing it more independently & making suggestions for them where appropriate.	Student only initiates questions when the student wants Advice, NOT when the Mentor might want to advice.	Student could talk about new concepts but not ones that were delegated.
Frequent Supervision	Weekly Supervision	Checkpoints are only if Student asks for them	No Checkpoints
Expect tons of Questions	Expect mostly good questions	Expect real specific questions	Expect to be challenged on the concepts & approaches through student's questions.
Mentor assigns tasks they know you can accomplish to help build self-confidence.	Assign more difficult aspects of the job to challenge & build character & confidence.	Mentor does not assign any tasks	
Mentor sets S.M.A.R.T. Goals & measures them		Student sets their own S.M.A.R.T. Goals	
Mentor uses Short Interval Scheduling techniques		Self Measures progress	
Mentor is in Control of all assignments		Mentor watches from a distance.	
Mentor evaluates	Mentor & Student Evaluate together	Student Self-Evaluates	
		Mentor evaluates only IF ASKED	Student totally independent & may challenge Mentor's thinking or change approaches.
One-Minute Praises		Feedback only if requested	One-Minute Praises
One-Minute Reprimands		Unsolicited feedback only given if they are fall off a cliff" "About to	

42	Thinking	Being challenged to learn how to solve simple problems at home, in the car (i.e. If your toy broke, how would you go about trying to fix it?)	___	___	___	___
43	Thinking	Choosing healthy foods to eat & not eating too much or too little that would cause sickness	___	___	___	___
44	Thinking	Determine how to help someone in the family each week and do it (tickle Dad's back, remind the family to pray, pick up toys, etc.)	___	___	___	___
45	Thinking	Does the child appear curious and eager when introduced to new activities? How could you reinforce it?	___	___	___	___
46	Thinking	Does the child communicate his/her needs and ideas verbally to other children and adults?	___	___	___	___
47	Thinking	Does the child separate easily from parents?	___	___	___	___
48	Thinking	Enjoys talking about their favorite toys, places to go, etc especially over meals.	___	___	___	___
49	Thinking	Feels pride in accomplishment	___	___	___	___
50	Thinking	Have the Right Attitude when properly rested and fed.	___	___	___	___
51	Thinking	Health 'Separations' from being in another room or with a babysitter or family member	___	___	___	___
52	Thinking	Identifies body parts, colors, objects, people, etc. Getting them to identify and categorize.	___	___	___	___
53	Thinking	Imaginary fears of the dark is normal - gradually moves out of this phase	___	___	___	___
54	Thinking	Initiating prayers at bedtime or in routine places	___	___	___	___
55	Thinking	Is able to understand simple directions and can repeat them to you	___	___	___	___
56	Thinking	Learn how to talk with God on your own and especially at night in your bed	___	___	___	___
57	Thinking	Learn to count coins & money, organize/plan it, spend it (simple envelope budget concepts) & give it way wisely.	___	___	___	___
58	Thinking	Learning to distinguish between reality and fantasy	___	___	___	___
59	Thinking	Learning to make connections and distinctions between feelings, thoughts, and actions	___	___	___	___
60	Thinking	Learns to be a very good "winner," and "loser" in games	___	___	___	___
61	Thinking	Looks forward to daily devotions & church functions	___	___	___	___
62	Thinking	Makes friends with the same gender quickly	___	___	___	___
63	Thinking	Observes plants and animals outside your window, including birds, nests, bird calls, squirrels, foliage changes, and tracks of animals on the ground.	___	___	___	___
64	Thinking	Proper social behaviors and conversation for their age	___	___	___	___
65	Thinking	Self-directed in many activities	___	___	___	___
66	Thinking	shows lots of emotion: laughs, squeals, throws temper tantrums, cries violently are all good signs at early ages	___	___	___	___
67	Thinking	Simple reinforcement of Thinking Long Term (i.e. would you rather have a quarter to put in the gum machine now or I'll give you 4 quarters tomorrow instead)	___	___	___	___
68	Thinking	Starts to create a sense of humor. Laughing.	___	___	___	___
69	Thinking	Talks, uses "I" "me" "you" Copies parents' actions. Dependent, clinging, possessive about toys, enjoys playing alongside another child, learns to share	___	___	___	___
70	Thinking	Teach the names of familiar objects; tells stories, engages in picture books, and repeats familiar nursery rhymes.	___	___	___	___
71	Thinking	Understands concepts of right and wrong	___	___	___	___
72	Thinking	Understands that God is with them always - Learns to pray	___	___	___	___
73	Thinking	Vision: I pray for you "Johnny" that you will be a godly boy who loves God and is willing to sacrifice your time and money to help others.	___	___	___	___
74		_____	___	___	___	___
75		_____	___	___	___	___
76		_____	___	___	___	___
77		_____	___	___	___	___
78		_____	___	___	___	___
79		_____	___	___	___	___
80		_____	___	___	___	___

Remember: Never under-estimate my kids: Ages 13-23

Leadership Model (Wisely & gradually letting go of your 'Control')

Teenager Growth - The Road to Independence in your 20's

			1	2	3	4
Category	Expectations	Let's do it together	Student does it, I watch & direct	Student does it, calls only for questions	Student could train someone else to do it	
1	Career/Finance	Job hunting strategies and skills, including interview skills and resume building	___	___	___	___
2	Career/Finance	Study/work ethic - Focus and do what needs to be done well without prompting	___	___	___	___
3	Career/Finance	Buying a car, proper car maintenance and use	___	___	___	___
4	Career/Finance	Develop giving strategies and learning how to regularly support organizations or people	___	___	___	___
5	Career/Finance	Financial planning and banking accounts & services	___	___	___	___
6	Career/Finance	Income tax strategy and preparation	___	___	___	___
7	Career/Finance	Purchasing large dollar items including strategies and/or best practices	___	___	___	___
8	Career/Finance	Understanding Life,home,health and property insurance policies	___	___	___	___
9	Career/Finance	Understanding various legal contracts (cell phone, Will, Lease & mortgage agreements, etc)	___	___	___	___
10	Other	Doing laundry, dishes and taking clothes to cleaners	___	___	___	___
11	Other	Meal planning, cooking, grilling and grocery shopping including coupon strategies	___	___	___	___
12	Other	Small lawn and garden tools & engine maintenance including yard maintenance	___	___	___	___
13	Other	Finding and excelling in a hobby or unique interest	___	___	___	___
14	Other	How to find a church and get engaged into activities	___	___	___	___
15	Other	How to plan, schedule and pack for trips (including airline, taxi and hotel rentals)	___	___	___	___
16	Other	Proper healthcare, diet and hygiene including finding doctors & dentists	___	___	___	___
17	Other	Proper sleeping habits	___	___	___	___
18	Other	Learning to swim and basic Life-Saving skills	___	___	___	___
19	Other	Strategies and practices for keeping current on news and events	___	___	___	___
20	Other	Understanding & communicates one's spiritual beliefs with others (including God, Jesus, Bible, etc.)	___	___	___	___
21	Other	Understanding and using your gifts and abilities to help others in regular fashion	___	___	___	___
22	Other	Understanding social, work and dining etiquettes including buying clothes for each arena	___	___	___	___
23	Other	Understanding time management and time planning	___	___	___	___
24	Other	Writing and good communication skills	___	___	___	___
25	Personal	Creating an International experience to help you develop a world view	___	___	___	___
26	Personal	Displays wisdom in decision making including using good council	___	___	___	___
27	Personal	Finding, making and choosing good friends and friendships with both genders	___	___	___	___
28	Personal	Finding, making and maintaining strong network relationships with peers & mentors	___	___	___	___
29	Personal	Learning to initiate activities or people interactions timely and without prompting	___	___	___	___
30	Personal	Respecting authority and knowing State & Federal laws	___	___	___	___
31	Personal	Thinking of others through actions and/or words	___	___	___	___
32	Personal	Understanding addictions, behaviors and symptoms (porn, drugs, gambling, etc)	___	___	___	___
33	Personal	Understanding and handling peer pressure	___	___	___	___
34	Personal	Understanding basic ethics & values (not the parent's but the individuals)	___	___	___	___
35	Personal	Understanding how to live a spiritually balanced life along with school and/or work	___	___	___	___
36	Personal	Understanding one's personality, learning method, love language and temperament	___	___	___	___
37	Personal	Understanding your emotional intelligence skills and your understanding of nonverbal communication	___	___	___	___

38	Personal	Developing a vision statement for what age 25 looks like	_____	_____	_____	_____
39	Personal	Must be able to talk to and engage strangers	_____	_____	_____	_____
40	Personal	must be able to find his or her way around and in a new city on their own	_____	_____	_____	_____
41	Personal	manage his assignments, workload, and deadlines	_____	_____	_____	_____
42	Personal	must be able to contribute to the running of a house hold	_____	_____	_____	_____
43	Personal	must be able to handle interpersonal problems	_____	_____	_____	_____
44	Personal	must be able to cope with ups and downs and see beyond them	_____	_____	_____	_____
45	Personal	must be able to earn and manage money	_____	_____	_____	_____
46	Personal	must be able to take risks and not fear failure	_____	_____	_____	_____
47	Personal	Understanding 50-75 emotional words and their definitions with examples	_____	_____	_____	_____
48		_____	_____	_____	_____	_____
49		_____	_____	_____	_____	_____
50		_____	_____	_____	_____	_____
51		_____	_____	_____	_____	_____
52		_____	_____	_____	_____	_____
53		_____	_____	_____	_____	_____
54		_____	_____	_____	_____	_____
55		_____	_____	_____	_____	_____
56		_____	_____	_____	_____	_____
57		_____	_____	_____	_____	_____

Expectations

1) Housing Items (who's name are things in?)

- < Whose name is the housing contract/mortgage under whether buying or renting?
- < Internet, Cable, etc.
- Now that you're paying will you stick with the premium NFL Sunday Ticket package?

2) Transportation

- < Who owns the car?
- Name on the title?
- < License Plate
- Fee to buy the plates, annual fee for that tiny little sticker (tags & taxes) that says you've paid
- < Car Insurance
- Still on your parents' plan or will you pay for your own coverage?
- < Roadside Assistance
- Does insurance offer it or will you use private company like AAA?
- < Repairs
- Not if, but WHEN things break, how will you pay for it?
- < Regularly Scheduled Maintenance
- Oil change, tire rotations, alignment, etc.

3) Phone - Who's policy are you on?

4) Life Insurance

- < Who will pay your student debts if an unforeseen tragedy were to befall you?
- < 100\$ a year gets you >150k in coverage. Most singles need at least \$25k to \$50k.
- 5) Will
- < 50\$ gets you a great will online, split if with friends and then change the name (chances are that you and your roommates are in very similar situations)
- < More important than you think right now and gets more important with each "dependent" you

6) Health Insurance

- < Still covered by parents' plan under Obamacare but when will you get your own policy?

7) Dentist

- < Will you go home to get your teeth cleaned or have your records transferred to a dentist of

8) Medical History

- < When was your last shot?
- < Do you have a family history of blah blah blah or blah blah blah?
- < Will you transfer your records to your own primary care physician covered under your new health insurance or will you keep calling mom when you need answers to these questions?

9) Passport

- < Implies that you've met a handful of medical, social, legal, etc requirements.

\ If you don't have it and you want to travel overseas one day, you'll have to get one and you can't get one if you don't have medical records, proof of residency, a bunch of random requirements that you wouldn't have thought pertinent

- Start compiling your own database of medical records, personal history, etc.

10) Loans/Student Debts/Personal Finance/Investing Strategies

< How will you pay them off? What's your plan?

- Payment Modeling.

< What interest rates do your loans require you to pay?

- You will pay interest on the total "balance" you have left to pay on your loan.

- Most loans require that you begin paying interest as soon as you graduate and ~7% is a typical interest rate (check the stipulations of your specific loan.)

i. 7% of 20,000\$ is 1,400\$... So assuming you pay off all of your loans in 1 year, you will pay

< Do you owe your parents for anything?

- Now that you are on your own, make a statement to them about your independence by paying

11) Credit Score

< Do you know your credit score?

- If not, you probably don't have one and YOU NEED TO!

12) Family History

< If you ever have kids, they will ask an infinite number of questions on an equally large range of topics, one of which will be grandma/grandpa.

< When your parents are gone, all the knowledge of their parents goes with them if you haven't

< Old Photos, Documents etc.

- CONVERT THEM TO DIGITAL FILES!

13) Visits Home

< Now that you're off of your parents tab, do you still expect them to pay for your meal when you

- 1/5 parents expect their children to pay for their own meals upon graduating college

- In-Laws? Do they expect you to cover your own meal? Have you asked?

